

## **Initial Equality Screening Assessment (Part A)**

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality and diversity.

A **screening** process can help judge relevance and provide a record of both the process and decision. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality and diversity
- whether or not equality and diversity is being/has already been considered, and
- whether or not it is necessary to carry out an equality analysis.

Directorate: Finance and Customer	Service area: Finance	
Services		
Lead person: Rob Mahon	Contact number: 01709 254518	

1. Title:	
Is this a:	
Strategy / Policy X Service / Function	Other
If other, please specify	

## 2. Please provide a brief description of what you are screening

The Council has a framework of budgetary monitoring and reporting that ensures budget management is exercised within annual cash limits.

Each month the Budget Manager receives timely information on income and expenditure to enable them to fulfil their budgetary responsibilities. Following the review of the budget information, each budget manager provides a forecast of their projected outturn position on each service. The Strategic Director subsequently provides a consolidated forecast for their directorate to the Chief Finance Officer and relevant Cabinet Member.

A budget monitoring report, which includes an up-to-date outturn forecast, information about significant variances from approved budgets and proposals for dealing with them, is submitted to Cabinet at least 6 times a year, culminating with

the Councils Financial Outturn report.

Whilst the framework described above relates to revenue budgets, the capital programme is also similarly monitored and reported alongside the Council's revenue position.

The financial monitoring position report summarises the key variances for each directorate and considers the key financial pressures and risks.

This report is the penultimate financial report in the financial year, it sets out the Councils outturn position in brief as the full revenue outturn position is not presented to cabinet until July. The report also covers off any other key items to be noted at the time.

Given that the revenue and capital budgets have been approved by Council in February each year, when equality assessments would have been considered at that time in respect of the budget proposals, there are no further issues in respect of equality and diversity.

## 3. Relevance to equality and diversity

All the Council's strategies/policies, services/functions affect service users, employees or the wider community – borough wide or more local. These will also have a greater/lesser relevance to equality and diversity.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Could the proposal have implications regarding the		Х
accessibility of services to the whole or wider community?		
Could the proposal affect service users?		Х
Has there been or is there likely to be an impact on an		Х
individual or group with protected characteristics?		
Have there been or likely to be any public concerns regarding		X
the proposal?		
Could the proposal affect how the Council's services,		X
commissioning or procurement activities are organised,		
provided, located and by whom?		
Could the proposal affect the Council's workforce or		Х
employment practices?		

If you have answered **no** to all the questions above please complete **sections 5 and 6.** 

If you have answered **yes** to any of the above please complete **section 4.** 

4. Considering the impact on equality and diversi	ity		
If you have not already done so, the impact on equality and diversity should be considered within your proposals prior to carrying out an <b>Equality Analysis</b> .			
Considering equality and diversity will help to eliminate unlawful discrimination, harassment and victimisation and take active steps to create a discrimination free society by meeting a group or individual's needs and encouraging participation.			
Please provide specific details for all three areas below and use the prompts for guidance.			
How have you considered equality and div n/a	ersity?		
• Key findings n/a			
• Actions n/a			
Date to scope and plan your Equality Analysis:	n/a		
Date to complete your Equality Analysis:	n/a		
Lead person for your Equality Analysis (Include name and job title):	n/a		

5. Governance, ownership and approval				
Please state here who has approved the actions and outcomes of the screening:				
Name	Job title	Date		
Judith Badger	Strategic Director – Finance and Customer Services	21 May 2021		

## 6. Publishing

This screening document will act as evidence that due regard to equality and diversity has been given.

If this screening relates to a Cabinet, key delegated officer decision, Council, other committee or a significant operational decision a copy of the completed document should be attached as an appendix and published alongside the relevant report.

A copy of <u>all</u> screenings should also be sent to <u>equality@rotherham.gov.uk</u> For record keeping purposes it will be kept on file and also published on the Council's Equality and Diversity Internet page.

Date screening completed	21 May 2021
If relates to a Key Delegated Decision, Executive Board, Council or a Significant Operational Decision – report date and date sent for publication	
Date screening sent to Performance, Intelligence and Improvement equality@rotherham.gov.uk	